

APPEL 4TH Year Placement: INDUCTION and TRAINING PLAN

INDUCTION

STUDENT NAME:

PRECEPTOR NAME:

HOUSEKEEPING CHECKLIST

- Placement hours are: _____
- Daily lunch time: _____
- Introduce student to members of staff
- Assign a 'buddy' to the student (if required)
- Name of 'buddy' _____

DATE PLANNING

Schedule for Student-Preceptor meetings:

Student self-assessment dates:

Competency Assessment completion dates:

Planned preceptor annual leave: _____

Who will supervise student in preceptor's absence: _____

PLACEMENT EXPECTATIONS

Student: What is important for me for a successful placement?

- _____
- _____
- _____
- _____

Preceptor: What is important for me for a successful placement?

- _____
- _____
- _____
- _____

Student's personal learning objectives while on placement:

- _____
- _____
- _____
- _____

Student's previous pharmacy or other relevant experience:

LEARNING STYLES

What is the student's preferred learning style (activist, pragmatist, theorist and/or reflector)?

How does the preceptor prefer to teach and support the student?

FEEDBACK

How does the student like to receive feedback?

How will feedback be provided?

When and how often will feedback be provided?

PAPERWORK

- SOPs
- Health and Safety
- Training Manuals
- Any other placement related paperwork

ACCESSING APPEL SUPPORTS

Name of Practice Educator (s) (PE (s))	
PE(s) email	
PE(s) phone number	
APPEL ops email	appel@ops.ie
APPEL ops phone number	01 402 5129

Training Plan

Preceptors and their student(s) should agree a training plan relevant to the placement setting. This should include a plan for opportunities for the student to practice those competencies of the PSI Core Competency Framework against which the preceptor will be assessing the student. The student should be appropriately supervised at all times. It may be useful to assign anticipated dates to each activity, to support student and preceptor planning.

Domain 1 – PROFESSIONAL PRACTICE

1.1 Practises 'patient-centred' care

Student suggested activities:

Preceptor suggested activities:

1.2 Practises professionally

Student suggested activities:

Preceptor suggested activities:

1.3 Practises legally

Student suggested activities:

Preceptor suggested activities:

1.4 Practises ethically

Student suggested activities:

Preceptor suggested activities:

1.5 Engages in appropriate continuing professional development (CPD)

Student suggested activities:

Preceptor suggested activities:

Additional Notes:

Training Plan Review Dates:

Domain 2 –PERSONAL SKILLS

2.1 Leadership skills

Student suggested activities:

Preceptor suggested activities:

2.2 Decision-making skills

Student suggested activities:

Preceptor suggested activities:

2.3 Team working skills

Student suggested activities:

Preceptor suggested activities:

2.4 Communication skills

Student suggested activities:

Preceptor suggested activities:

Additional Notes:

Training Plan Review Dates:

Domain 6 – ORGANISATION AND MANAGEMENT SKILLS

6.1 Self-management skills

Student suggested activities:

Preceptor suggested activities:

6.2 Workplace management skills

Student suggested activities:

Preceptor suggested activities:

6.3 Human resources management skills

Student suggested activities:

Preceptor suggested activities

6.5 Quality assurance

Student suggested activities:

Preceptor suggested activities:

Additional Notes:

Training Plan Review Dates:

Thank you for engaging with APPEL and supporting pharmacy students' development.
If you have any questions, please check <https://www.appel.ie/> or contact your Practice Educator.