



APPEL

An Chleamhnacht um Fhoghlaim ó
Thaithí Chleachtadh na Cógaisíochta

Affiliation for Pharmacy
Practice Experiential Learning

An Updated Model of Pharmacy Education

APPEL Programme 4th-Year Placements in Industry & Role Emerging Practice (REP)



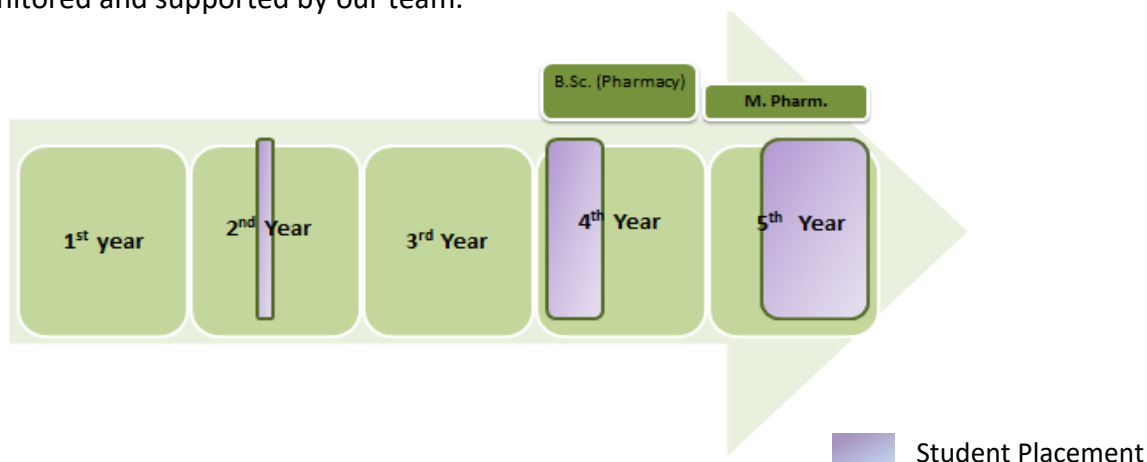
Is comhcheangal é APPEL idir Scoileanna Cógaisíochta UCC, RCSI agus TCD
APPEL is an affiliation between the schools of Pharmacy of UCC, RCSI and TCD



Trinity College Dublin
Coláiste na Tríonóide, Baile Átha Cliath
The University of Dublin

An Updated Model of Pharmacy Education

Since September 2015, pharmacy students have been undertaking a fully integrated M. Pharm programme which includes placements in a breadth of practice settings throughout the five years of their education as displayed below. The Schools of Pharmacy are committed to developing graduates that are prepared for careers in all practice settings including the pharmaceutical, medical device, regulatory, education, professional development and other sectors. The APPEL programme is now fully operational with 2nd, 4th and 5th-Year students all attending placements annually monitored and supported by our team.



Placement	Duration	Setting
2 nd Year	2 weeks (or equivalent)	Patient Facing setting
4th Year	4 month placement (Sept – Dec)	All pharmacy practice settings
5 th Year	8 month placement (Jan – Aug)	Patient Facing setting

What is APPEL?

APPEL (Affiliation for Pharmacy Practice Experiential Learning) is a unique collaboration between University College Cork, the Royal College of Surgeons in Ireland and Trinity College Dublin.

It was established to manage, centralise and streamline the experiential learning placements on the M. Pharm programmer. APPEL has successfully placed and supported over 1000 students in over 200 Training Establishments to date.

APPEL offers placement providers a single point of contact and a source of expertise in relation to pharmacy placements.



Industry & Role Emerging Practice (REP) Placements

During their fourth year, students can undergo a placement in all pharmacy practice placement settings. This is students' only opportunity to gain experience in non-patient facing settings and many are keen to broaden their experience by undertaking placements in Industry and Role-Emerging Practice settings. REP settings are defined as placements in the non-traditional practice areas of Community, Hospital or Industry and can include education, research, regulation etc.

Benefits of Engaging with the APPEL Programme

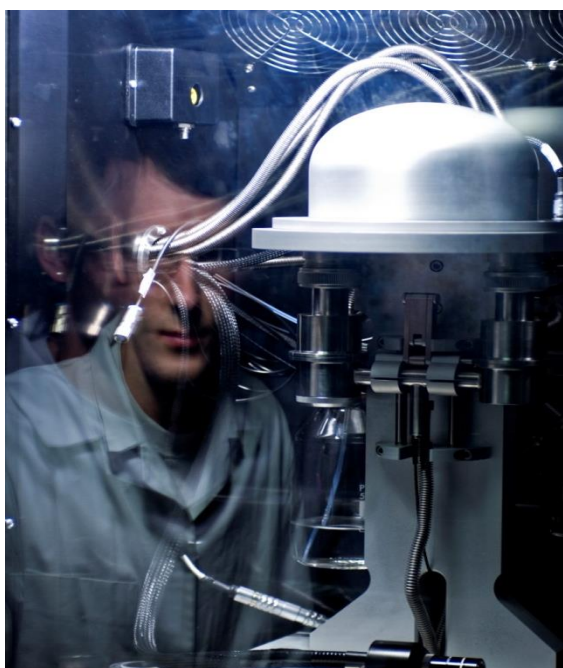
- Increase awareness and understanding of your organisation among pharmacy students and throughout the pharmacy profession
- Develop your talent pipeline
- Engage with talented and highly motivated students
- Inspire students to pursue a career in your practice area

Suggested Activities for Students

- Organize QC Laboratory in a Systematic Manner
- Engage in a Pharmacovigilance Team
- Review SOPs and Academic Documents
- Participate in Patient-Centered Pharmacy Digital Training

How are the Placements Structured?

Industry and Role Emerging Practice (REP) Placements take place for 16 weeks from **late August or early September until December** each year. Students are required to attend their Training Establishment for 30 hours each week (excluding weekends and Bank Holidays). The student must attend the Training Establishment between the hours of 8 am and 6 pm. There is a level of flexibility surrounding the exact hours of placement and can be agreed between a student and their Trainer. Wednesday mornings are a reserved time for both directed and self-directed learning via their HEI and should be protected as such.



During their 4th-Year placement students complete three academic modules outside of placement time. These modules are directly related to CCF domains:

- Organisation and Management Skills
- Professional Skills Development
- Professional Practice

These modules will support students to develop competencies relating to self-management, quality assurance, critical thinking, decision making, team-working, communication and legal and ethical issues. Based on these CCF domains, 51 behaviours have been identified on which students are assessed by their Trainer and they must satisfy a minimum level of competence.

How does the process work?

Step 1: Placement Provider declares interest in taking an APPEL student for their 4 month placement.

Step 2: Placement enters the APPEL online matching system where they complete a brief description of what the placement will be like for the student.

Step 3: Students and Placement Providers are matched via the online system, given time to engage with each other and then can confirm the match online.

Step 4: Once the placement is confirmed, a Trainer is nominated. There is some training required and also some accreditation documents to be completed.

Step 5: Each Placement Provider should perform an induction and follow a Training Plan. The APPEL Practice Educators can help with this and if necessary this can be followed up with contact visits to help the students achieve competence in the 51 behaviours.



Who can supervise a Student?

A PSI-registered pharmacist should be available within the organisation to guide the student during their placement i.e. to act as a Preceptor. However students can be supervised by a non-pharmacist supervisor on a day-to-day basis.

Ultimately a registered pharmacist will have the responsibility of signing the student off via an online assessment tool.

Are you interested in becoming involved?

**REGISTER WITH APPEL
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