



APPEL

An Chleamhnacht um Fhoghlam ó
Thaithí Chleachtadh na Cógaisíochta

Affiliation for Pharmacy
Practice Experiential Learning

An Integrated Model of Pharmacy Education

APPEL Programme –

Community Pharmacy Placements



Is comhcheangal é APPEL idir Scoileanna Cógaisíochta UCC, RCSI agus TCD
APPEL is an affiliation between the schools of Pharmacy of UCC, RCSI and TCD



Trinity College Dublin
Coláiste na Tríonóide, Baile Átha Cliath
The University of Dublin

An Integrated Model of Pharmacy Education

A new model of pharmacy education was introduced in September 2015. Pharmacy graduates now undertake a fully integrated programme which includes placements in a breadth of practice settings interspersed through the five years of their education.

This early practical and dispersed experience helps students to contextualise the theory they learn in their School of Pharmacy. Experiential learning throughout the integrated pharmacy programme provides students with the skills necessary to meet the demands of the future healthcare environment. Experiential learning placements in community pharmacies will support students to develop the clinical skills and competencies required to provide optimal patient care in accordance with evolving pharmacy practice.



Placement	Duration	Setting
2 nd -Year	2 weeks (or equivalent)	Community or hospital pharmacy setting
4 th -Year	4 month placement (Sept – Dec)	All pharmacy practice settings
5 th -Year	8 month placement (Jan – Aug)	Community or hospital pharmacy setting

What is APPEL?

APPEL (Affiliation for Pharmacy Practice Experiential Learning) is a unique collaboration between University College Cork (UCC), the Royal College of Surgeons in Ireland (RCSI) and Trinity College Dublin (Trinity).

It was established to manage, centralise and streamline the experiential learning placements of the three Schools of Pharmacy in Ireland.

APPEL offers placement providers and students with a single point of contact and a source of expertise in relation to pharmacy placements.



Industry & Role Emerging Practice (REP) Placements

During their fourth year, students can undergo a placement in all pharmacy practice placement settings. This is students' only opportunity to gain experience in non-patient facing settings and many are keen to broaden their experience by undertaking placements in Industry and Role-Emerging Practice settings. REP settings are defined as placements in the non-traditional practice areas of Community, Hospital or Industry and can include education, research, regulation etc.

Benefits of Engaging with the APPEL Programme

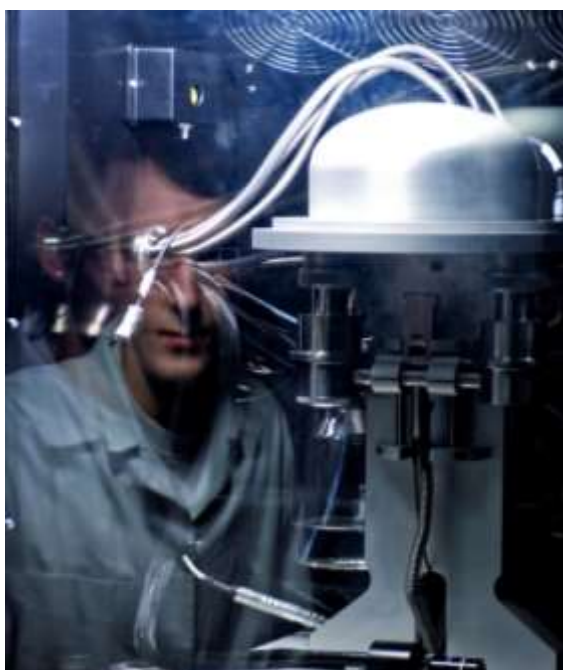
- Increase awareness and understanding of your organisation among pharmacy students and throughout the pharmacy profession
- Develop your talent pipeline
- Engage with talented and highly motivated students
- Inspire students to pursue a career in your practice area

Suggested Activities for Students

- Organize QC Laboratory in a Systematic Manner
- Engage in a Pharmacovigilance Team
- Review SOPs and Academic Documents
- Participate in Patient-Centered Pharmacy Digital Training

How are the Placements Structured?

Industry and Role Emerging Practice (REP) Placements take place for 16 weeks from **late August or early September until December** each year. Students are required to attend their Training Establishment for 30 hours each week (excluding weekends and Bank Holidays). The student must attend the Training Establishment between the hours of 8 am and 6 pm. There is a level of flexibility surrounding the exact hours of placement and can be agreed between a student and their Trainer.



During their 4th-Year placement students complete three academic modules outside of placement time. These modules are directly related to CCF domains:

- Organisation and Management Skills
- Professional
- Personal

These modules will support students to develop competencies relating to self-management, quality assurance, critical thinking, decision making, team-working, communication and legal and ethical issues. Based on these CCF domains, 13 competencies have been identified on which students are assessed by their Trainer and they must satisfy a minimum level of competence.

How does the process work?

Step 1: Placement Provider declares interest in taking an APPEL student for their 4 month placement.

Step 2: Placement enters the APPEL online matching system where they complete a brief description of what the placement will be like for the student.

Step 3: Students and Placement Providers are matched via the online system, given time to engage with each other and then can confirm the match online.

Step 4: Once the placement is confirmed, a Trainer is nominated. There is some training required and also some accreditation documents to be completed.

Step 5: Each Placement Provider should perform an induction and follow a Training Plan. This will help identify opportunities to ensure the students achieve a required level in the 13 competencies.



Who can supervise a Student?

A PSI-registered pharmacist should be available within the organisation to guide the student during their placement i.e. to act as a Preceptor. However students can be supervised by a non-pharmacist supervisor on a day-to-day basis.

Ultimately a registered pharmacist will have the responsibility of signing the student off via an online assessment tool.

Are you interested in becoming involved?

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