Student Handbook

2nd-Year Placement

APPEL
An Chleamhnacht um Fhoghlaim ó Thaithí Chleachtadh na Cógaisíochta | Affiliation for Pharmacy Practice Experiential Learning



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Quick Guide to the 2nd-Year Placement

HANDBOOK

This handbook supports your preparation for your 2nd-year placement, please read it carefully. You must adhere to the requirements as set out. If you have any queries regarding the placement or the handbook, please contact a Practice Educator.

PLACEMENT SCHEDULE

UCC/TCD/RCSI	11th-22nd January 2027	Monday to Friday 09.30 – 17.00, with one hour for lunch.

ATTENDANCE

Any absences during placement must be reported to the Training Establishment **AND** your Practice Educator(s) as soon as possible.

CODE OF CONDUCT and CRITICAL INCIDENTS

Students must comply with the APPEL Joint Schools Code of Conduct, available here.
Students must report all critical incidents to their Practice Educator or the APPEL office.

LEARNING OUTCOMES

Experiential learning is your opportunity to develop competencies in a different environment to university. There are three core learning outcomes for the 2nd-year placement that focus on understanding the role of the pharmacist (Appendix II). Your student workbook will be provided by your School of Pharmacy/Practice Educator. Additional suggested activities are available here in Appendix III.

SUPPORT

If you have any queries regarding your placement, contact your Practice Educator or the APPEL Office (contact details are available on www.appel.ie or at the end of this handbook).

What is APPEL?

APPEL (Affiliation for Pharmacy Practice Experiential Learning) is responsible for the management of the common experiential learning placements of the integrated pharmacy programmes in Ireland. It is overseen by the APPEL Board, consisting of the Heads of the Schools of Pharmacy.

The APPEL team consists of Practice Educators, and the Operations Team, led by the Director & National Coordinator of APPEL. The team is available to support both trainers and students throughout their practice placements.

Practical Placement Information

What supports are available to me?

Your Supervisor, or another member of your Training Establishment, will be able to guide you during your placement and address queries or concerns.

APPEL's role is to support both students and Supervisors before, during, and after placements. Your Practice Educator is your primary point of contact. The APPEL office is also available if you need support, or you are unable to contact your Practice Educator.

Attendance and Punctuality

- 100% attendance is required. If you are unable to attend due to illness or an emergency, you must notify **both** your Training Establishment and your Practice Educator(s) as soon as possible. Furthermore, you should make your Practice Educator aware of any anticipated non-attendance well in advance of placement.

- Punctuality is essential; your Supervisor will be asked about your timekeeping. If you are unexpectedly delayed, you must notify **both** your Training Establishment and your Practice Educator(s) as soon as possible. Furthermore, you should make your Supervisor and Practice Educator aware of any anticipated lateness in advance of the placement.

    - **Step 1**: Contact the Training Establishment
    - **Step 2**: Contact the Practice Educator



Complete your Placement Paperwork

A Student Placement Agreement, Infection Prevention & Control Undertaking, and Self Declaration of Completion of Training must be completed on the APPEL Virtual Learning Environment (VLE) in advance of each placement. By signing this document, you agree to be bound by these terms and conditions.

Meet your Supervisor at a pre-placement visit



You will be provided with the name and address of your Training Establishment at least one month before your placement begins. You must **phone** your Supervisor to arrange a visit to your assigned Training Establishment in advance of your placement so that you can:

- Introduce yourself to your Supervisor and the team
- Become familiar with transportation routes and/or availability of onsite parking (if applicable)
- Ask practical questions e.g. is there a place to eat lunch, are there any specific dress code requirements, etc.

There is a pre-placement checklist in Appendix I to prepare you for placement. Bring this to your pre-placement visit. This pre-placement visit is a required part of your preparation for placement. Your Supervisor is expecting your call, please contact them in sufficient time to organise your visit.



Familiarise yourself with your placement learning activities

Learning activities are in Appendix II. These activities must be completed in your placement workbook and submitted to your School of Pharmacy as directed by your Practice Educator(s). A printable version of the workbook is available from your university's VLE to make notes/reminders/learning points during placement.

Complete the workbook in its entirety, as this will contribute to your grade (pass/fail) for placement.

Practical Preparation



It is important to be prepared for placement. Please consider the following:

- Neat clean dress is essential. Many students find it helpful to prepare their outfits in advance. Have your pharmacy student badge to hand. You must wear your badge at all times.
- Punctuality is essential. Allow yourself adequate time for commuting, account for rush hour.
- A printed copy of the workbook and pen to make notes. This will assist you in completing your learning activities and so that you can inform the pharmacist what you need to observe/do while on placement. Your Supervisor will not be familiar with your workbook.

Look after your energy levels; organise your lunch in advance.

On your Placement

What is the role of my Supervisor?

Each student will have a pharmacist Supervisor assigned to them for the placement. Your Supervisor's role includes recognising, facilitating, and supporting opportunities for you to complete your learning activities on placement.

Will my Supervisor be working alongside me every day?

Your Supervisor will be responsible for supporting you through your placement but may direct some of the day-to-day supervision to other staff members. It is important to remember that other staff members can support you in your development, also. Your Supervisor will be required to have a minimum of one face-to-face session with you.

Learning Activities

The learning outcomes for your placement (Appendix II) are listed below. On completion of the placement, you should be able to:

- ✓ Observe, appreciate and document the steps involved in the safe dispensing and supply of medicines.
- ✓ Observe, appreciate and document the skills and behaviours of the pharmacist.
- ✓ Link activities to the PSI's Core Competency Framework (CCF).

A workbook containing compulsory learning activities (including a printable version) will be made available to you via your university's VLE. These learning activities have been designed to support your achievement of the placement learning outcomes. You should complete the workbook during your placement, and if you are interested in additional learning activities, please refer to Appendix III – Additional Suggested Activities.

Role of Supervisor: Upon starting your placement, it is recommended that you discuss your workbook with your Supervisor, so activities can be planned. You should discuss and revisit your workbook with your Supervisor as placement progresses.
Questions: If you need further clarification on the workbook, please contact your Practice Educator.

What supports are available to me? Your Supervisor, or another member of your Training Establishment, will be able to guide you as you work through your workbook. Please contact a Practice Educator if you have any further queries or concerns related to the workbook.

What are my responsibilities as a pharmacy student on placement?

As a pharmacy student on placement, you have responsibilities. Please read the following section carefully and seek clarification, if needed, from your Practice Educator.

- ✓ Read the terms and conditions of APPEL placements, which are contained in the APPEL Student Placement Agreement.
- ✓ Contact your Practice Educator or the APPEL team regarding any matter which may require consideration in the arrangement of your placement or the activities you undertake during your placement, e.g. pregnancy, allergy, infection, etc.
- ✓ Adhere to the policies and procedures of the Training Establishment in which you are placed.
- ✓ Ensure that you are directly supervised when carrying out any activity that could affect patient safety. Report any potential patient safety incident to a member of the Training Establishment staff immediately. **Patient safety is the most important consideration while on placement.**
- ✓ Always maintain professional standards of behaviour.
- ✓ Attend placement according to the APPEL placement schedule. **Report all absences** (certified or non-certified) to your Practice Educator(s) and your Training Establishment.
- ✓ Contact a Practice Educator or the APPEL office if a **critical incident** occurs while on placement, if you believe that your placement is not being provided in line with APPEL's Standards, if you have any concern regarding your health, safety or ability to achieve competencies or otherwise, or any placement-related queries.
- ✓ Treat all staff with respect and courtesy. It is essential that you never say or do anything to discredit the Training Establishment or staff of the Training Establishment.
- ✓ Inform APPEL of any connections to your Training Establishment or Supervisor which only become apparent when you are on placement.
- ✓ Dress and personal appearance must be neat, clean and appropriate for the placement environment. Please wear your student badge while on placement. The following items of clothing are considered unacceptable while you are on placement: jeans, tracksuits, sports shoes, baseball caps, open-toed shoes, shirts bearing slogans, , clothing in poor repair, shorts or miniskirts, bare midriffs or low necklines. You should also be aware that ties, jewellery, piercings and false nails/nail polish are considered unacceptable in some placement environments, as these may pose a health and safety risk.
- ✓ Respect privacy and confidentiality. This applies to all information you are privy to. Specifically, you are required to:
    - Respect patient and prescriber confidentiality.
    - Keep confidential all business matters relating to the Training Establishment.
    - Treat all verbal discussions with strict confidentiality, both during and after placement, and be aware of the volume at which you speak.
    - Observe data protection legislation (GDPR), which includes undertaking your activities in a manner that preserves the privacy of individuals' personal details e.g. names, phone numbers, addresses, etc.
- ✓ Never mislead or allow customers/patients/Training Establishment staff to think that you are a registered pharmacist. **Always wear a badge indicating that you are a pharmacy student**.
- ✓ Take all due care with Training Establishment equipment and other property.
- ✓ Turn off any mobile phones/tablets. Access them only on breaks and in appropriate locations, unless requested otherwise by a staff member at the Training Establishment.

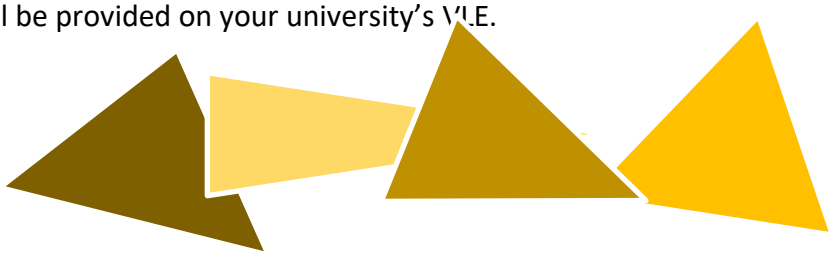
Student Code of Conduct

As a registered student while on placement, you must adhere to the Schools of Pharmacy Joint Student Code of Conduct for all placement-related activities (available on www.appel.ie/resources). The six core principles of the Code of Conduct, and examples of how they apply to you on placement, are:

1	**Your primary concern must be to maintain and improve the health, well-being, care and safety of patients.** *For example: Ensure that patient safety is your primary concern – speak to the appropriate person if you think you have made a mistake.*
2	**Develop your professional competence, skills, and standing to bring health gain and value to the community and society.** *For example: Take responsibility for your learning on placement and only practice within your limits of competence.*
3	**Be honest and trustworthy and show respect to others.** *For example: Protect patient, prescriber and business confidentiality.*
4	**Conduct yourself in a manner that enhances the service provided and maintains the good name of your profession.** *For example: Communicate effectively and appropriately with patients/customers, your Supervisor, staff at the Training Establishment and APPEL staff.*
5	**Maintain your professional knowledge and competence.** *For example: Engage with all opportunities to learn and develop while on placement.*
6	**Be aware of your obligations under the Code of Conduct and do not breach the Code.** *For example: Comply with all APPEL policies while on placement, i.e. the terms and conditions set out in the Student Placement Agreement.*

Supervisor's Report

The Supervisor's report is to capture your Supervisor's summary of your conduct and professionalism during placement, to confirm that you completed the learning activities in a safe manner and to verify your full attendance. The report enables Supervisors to identify areas in which you performed well and areas where you could further develop. Ask your Supervisor to discuss their insights with you. This will be beneficial in helping you identify competencies and skills to focus on in future placements. **It is your responsibility to ensure that your Supervisor has completed this report before the last day of your placement,** as it must be returned to your School of Pharmacy in the manner outlined by your Practice Educator. A copy of the Supervisor's report will be provided on your university's VLE.



Contacting APPEL

You must contact APPEL if any of the following circumstances arise while you are on placement.

Change to Placement Schedule

- APPEL sets placement hours, any amendment to the placement schedule must be discussed with and approved by APPEL. If you are asked to alter your placement timetable (i.e. placement days, dates, times), you must notify the APPEL office (ops@appel.ie) as soon as possible.

Critical Incident

- For your safety and welfare, you must contact your Practice Educator or the APPEL office if a critical incident arises when on placement. A critical incident is any actual or alleged event or situation that creates a significant risk of substantial or serious harm to a student's physical or mental health, safety or well-being. These events are very rare, examples of which include, but are not limited to, injury to the student, death or serious illness of a member of staff or patient, fire, needle stick injury, accident at work or burglary.

Getting the Most from Your Placement

The following guidance has been developed to help you get the most from your experiential learning placement to support a successful, rewarding and enjoyable experience.



Helpful Hints: Getting the Most from Your Placement

- ✓ Make the most of this opportunity to learn professional skills and apply pharmacy theory to practice, under the supervision and with the agreement of your Supervisor.
- ✓ Appreciate the practical experience and supervision of your Supervisor. Your Supervisor is a qualified pharmacist who has volunteered to share their valuable time and expertise with you, and this will benefit your development. Observe, listen, and learn from them.
- ✓ At times, your Supervisor may be unavailable to support or answer questions. You should continue to demonstrate initiative and willingness to learn by using this time to research any questions you might have, to interact appropriately with other members of the pharmacy team, to undertake any delegated activities and to observe all aspects of the day-to-day activities of your placement site.
- ✓ If you have completed all your learning activities, there are some additional suggested activities (Appendix III) which you may find beneficial. Keep in mind that everything you do must be supervised.
- ✓ To understand all aspects of the tasks undertaken in the practice setting, you should take any opportunities presented to you from which to learn and appreciate the efforts of all members of the pharmacy team.
- ✓ You are to take responsibility for your learning during your placement. Demonstrating your enthusiasm is more likely to result in a positive placement experience. Asking questions is one way of demonstrating interest and enthusiasm in your placement. If you are nervous about this, discuss with your Supervisor whether they prefer to be asked questions throughout the day or at specified times.
- ✓ Students will have different levels of pharmacy experience and thus associated expectations. Some students will have significant previous pharmacy experience, and for others it will be their first time in a community pharmacy or hospital pharmacy department. The minimum requirement for this placement is **observation**, in line with the learning outcomes for the placement. You are attending this placement to gain a better understanding of the role of a pharmacist.
- ✓ After a year and a half of study you still have much to learn, so set realistic expectations for yourself. Work within your abilities, ensure patient safety is the number one priority always.

Getting the Most from Your Placement (cont'd)

In Canada, the strategies employed by pharmacy students to ensure success in their placements have been identified (Jackson, 2015). These included:

- ✓ Appear interested at all times and show that you value this experiential opportunity.
- ✓ Show enthusiasm for learning.
- ✓ Demonstrate independence.
- ✓ Show initiative and make contributions in the experiential setting.
- ✓ Be inquisitive but expect to answer (most of) your own questions.
- ✓ Never make anything up!
- ✓ Integrate yourself into the placement environment.
- ✓ Embrace spontaneous learning experiences.
- ✓ Be respectful of the clinical environment.
- ✓ Be appreciative of the time and energy being invested in you by your Supervisor.
- ✓ Consider your experiential placement as an extended job interview.

[1] Jackson, L. D. (2015). Strategies pharmacy students can use to ensure success in an experiential placement. *Can Pharm J (Ott), 148*(6), 308-313.

Having some idea of what to expect on placement and being prepared will help you get the most from your placement experience. We asked Supervisors to share their thoughts on how students might prepare for placement. The following is a list of their suggestions.

- ✓ Review course material on OTC products.
- ✓ Review course material on HSE drug schemes.
- ✓ Try out the dispensing software in your HEI.
- ✓ Be familiar with how to read the BNF, SPCs, Stockley's Drug Interactions, etc. and how to use hard copies and access soft copies.
- ✓ Consider how you might check both the drug name and the brand name of any medicine you are looking up/dispensing/etc.
- ✓ While on placement, discuss with your Supervisor how often and when they prefer to answer questions.
- ✓ While on placement, ask questions of and learn from other members of staff in the Training Establishment.

Note: These are <u>suggestions only</u> and are provided to help you get the most from your placement experience.

Equality, Diversity, and Inclusion

APPEL is committed to promoting the values of equality, embracing diversity and inclusivity throughout our organisation, and to bringing awareness of EDI when collaborating with our stakeholders.

We believe all stakeholders with whom we engage can, and should, rely on APPEL to treat them in a respectful and dignified manner, free from discrimination.

One of the six core principles of the APPEL Joint Schools Code of Conduct is to "conduct yourself in a manner which enhances the service provided to society and which will maintain the good name of your College and profession". One important aspect of this principle is to treat others with consideration and respect.

While on placement, you will have an opportunity to promote inclusion and diversity to your patients and colleagues. You also have the responsibility to be aware of your own unconscious bias.

You can further explore these topics in these two short courses on HSeLanD:

- Equality and Diversity
- Dignity at Work (revised 2022)

Just as it is your responsibility to treat patients and colleagues with dignity and respect, it is also your right to be treated as such. If you ever feel that this is not the case, please contact your Practice Educator.

Frequently Asked Questions

If I already work part-time, can I count that towards my placement?	You are encouraged to take up part-time or holiday pharmacy work, but such work will not count towards fulfilling APPEL placements required by your five-year pharmacy programme.
Can I go back to my 2nd-year placement for later APPEL placements if I get on well there?	You can undertake your 4th or 5th-year placement (but not both) in the same pharmacy where you attended your 2nd-year placement. However, APPEL cannot guarantee that such an arrangement can be made. You may engage in part-time or holiday work experience in your 2nd-year Training Establishment, but such arrangements are between you and the Training Establishment.
How do I communicate what I know?	Answer questions put to you by the pharmacy staff as best you can, but don't pretend to know more than you do. The Training Establishment will be briefed that you are at an early stage in your training. APPEL will also provide some high-level information to the Training Establishment regarding what areas your coursework has covered. Therefore, your Supervisor will be aware of what stage you are at in your pharmacy course.
How should I engage with customers/patients?	You should take direction from your Supervisor regarding all interactions with customers/patients. Be respectful, courteous and empathetic always. Take care not to treat patients as "case studies". If a patient does not want to engage with you or feels uncomfortable continuing to engage with you, you should respect their feelings and ensure that the pharmacist can follow-up with the patient.

What if I feel that my Supervisor doesn't let me do anything/enough?	Remember to discuss and plan your workbook with your Supervisor. If your Supervisor does not allow you to engage in the activities right away, make the most of your time and be patient. You will still gain important experience by observing the pharmacy's operations and engaging with the team. The **minimum requirement for this placement is observation**, in line with the learning outcomes for the placement.
Should I be talking with/asking questions of all pharmacy team members, or is it just the dispensary team?	You can gain valuable information from all members of the team, so questions may be asked of anyone. Keep in mind that you should pick suitable times to ask questions.
How will I manage relationships within the placement?	If you always act in a professional, friendly and helpful manner, you should get along well with staff, patients and customers. Discuss with your Supervisor or contact your Practice Educator if you have any questions or concerns.
What if I make a mistake?	You are on this placement to learn and are required to be supervised. You should alert your Supervisor or a pharmacy team member immediately if you believe that you have made a mistake. Do not be afraid to admit that you have made a mistake or that you think you may have made a mistake.

Does my placement affect my results for the year?	If you fail to complete the placement and/or all the workbook, you will need to discuss the matter with a Practice Educator and/or an academic advisor in your School of Pharmacy.
How does APPEL prepare my Supervisor?	All placement Supervisors are provided with the APPEL Supervisor Handbook, which can be found on www.appel.ie. APPEL provides training opportunities to Supervisors. All Supervisors have completed accreditation requirements. The APPEL team and Practice Educators are available to support Supervisors.
What do I do if I'm asked to complete pharmacy activities not directly associated with patient care, prescriptions or other pharmacist duties?	There are many learning opportunities to be had from undertaking such activities, for example: ✓ Reading Standard Operating Procedures (SOPs) will support you in developing your own SOPs when you are a registered pharmacist. SOPs are an integral part and a required element of all pharmacies and pharmacy departments and ensure consistency and quality across all activities undertaken. Reading and understanding SOPs is a required duty of all staff and students. ✓ Date-checking or unpacking medicines will give you the skills to support your pharmacy team in undertaking stock management when you enter practice. It is also an opportunity to learn about medicines' storage, develop familiarity with medicines and start to spot SALADs (sound-alike, look-alike drugs). It allows you to take note of and document the many drugs you may not be familiar with at this stage in your course and to make notes to learn further about these at an appropriate time from your Supervisor and the references available to you. ✓ Managing patient returns provides insight into adherence with medicines.

Appendix I – Pre-Placement Checklist

Complete this checklist before placement.

1.	Have you contacted your Training Establishment prior to your placement?	Yes☐ No☐
2.	Have you met the team and introduced yourself as a 2nd-year student?	Yes☐ No☐
3.	Have you told your Supervisor about any relevant work experience you have done?	Yes☐ No☐
4.	Have you asked your Supervisor about specific dress code requirements?	Yes☐ No☐
5.	Have you prepared clean, professional outfit(s) for your placement?	Yes☐ No☐
6.	Have you completed any pre-reading requirements for your placement, e.g. SOPs?	Yes☐ No☐
7.	Do you have all the necessary information regarding transport routes and/or parking?	Yes☐ No☐
8.	Do you know if there are lunch facilities nearby or if you require a packed lunch?	Yes☐ No☐
9.	Do you know your Supervisor's rules regarding computer/tablet/internet/phone usage?	Yes☐ No☐
10.	Do you know what time you will take your lunch break each day?	Yes☐ No☐
11.	Have you made a learning plan to ensure you complete your workbook?	Yes☐ No☐
12.	Do you have access to your placement workbook?	Yes☐ No☐
13.	Do you know where to find the Supervisor's Report?	Yes☐ No☐
14.	Do you know your Practice Educator(s) name(s)?	Yes☐ No☐
15.	Have you saved your Practice Educator(s) contact details?	Yes☐ No☐

Practice Educator(s):

Name: _____ _____

Email: _____ _____

Contact Number: _____ _____

Appendix II – Learning Outcomes and Learning Activities

Learning Outcomes:

On completion of the placement, students should be able to:

Learning Outcome 1

→ Observe, appreciate and document the steps involved in the safe dispensing and supply of medicines.

Learning Outcome 2

→ Observe, appreciate and document the skills and behaviours of the pharmacist.

Learning Outcome 3

→ Link Documented Activities to the PSI's Core Competency Framework (CCF).

Learning Activities:

In order to achieve the above Learning Outcomes, students are required to complete the following related Learning Activities:

1

Learning Activities related to safe dispensing and safe supply

a) Follow a prescription journey, which encompasses all the following steps: presentation, legal check, calculation, patient medication record entry, labelling and assembly, clinical check, risk management and monitoring
b) Follow a prescription journey for a drug with additional controls and identify how this differs from a regular prescription
c) Supply of non-prescription medicines
d) Sourcing of medicines and stock rotation

2

Learning Activities related to the skills and behaviours of the pharmacist

Focus on pharmacists in their capacity as a:

a) Collaborator b) Communicator c) Advisor
d) Manager e) Life-long learner

3

Learning Activities related to the Core Competency Framework (CCF)

Link the activities which you undertook/observed to the competencies of the CCF



Learning activities must be completed under the supervision and guidance of the Supervisor. Full details are provided in the workbook. A printable version of the workbook is available on your university VLE.

Appendix III – Additional Suggested Activities

The activities below are suggestions only; there is no requirement to complete them, and they should only be completed under the supervision, and agreement, of your Supervisor.

- ✓ Look at the types of medication stored in the pharmacy fridge. How does the pharmacist ensure the fridge is maintained at an appropriate temperature?

- ✓ Find out what is meant by the term 'unlicensed medicine'. Where are these medicines stored in the pharmacy, and how are they ordered?

- ✓ Look at five of the Pharmacy-only (P) medicines sold in the pharmacy. For each medicine, consider what information you would gather from a patient who wants to buy one of these medicines and what counselling you would provide in each case.

- ✓ Where in the pharmacy is the consultation room, and how do members of staff use this space?

- ✓ Find out what pharmacy services are provided by the pharmacy.

- ✓ How does the pharmacy dispose of medicines returned by its patients?

- ✓ Does the pharmacy provide any services to local nursing homes or residential care units? Find out how the pharmacy helps with medication management (e.g. blister packs, venalinks, weekly dispensing).

- ✓ Find the PSI's pharmacist duty log. What is the purpose of the duty log, and what information is recorded therein?

- ✓ Find where the pharmacy stores its Controlled Drugs – who has access to the Controlled Drugs, and why are these medicines controlled.

- ✓ Look at the pharmacy's Controlled Drugs Register – where does this register come from, and what information is recorded for each entry in the register?

- ✓ Speak to the member of staff responsible for Stock Management in the pharmacy and ask if they can discuss this with you. Ask them about stock rotation, date checking, ordering, and pharmacy stock storage. What paperwork and records must be retained in the pharmacy concerning stock management?

- ✓ Does the pharmacy have a near-miss error log, and how do members of staff engage with this?

- ✓ Look at the vitamins and health supplements on sale in the pharmacy – what vitamins are available, what herbal medicines are available, and is there an indication for their use provided on the labelling? Do you know if/how these medicines are regulated in Ireland?

- ✓ Review the Pharmacy-only (P) medicines available for sale in the pharmacy – do you know the active ingredient(s) in each product, their potential side-effects and any contraindications for their use?

- ✓ Find out if your pharmacy has a hard copy of the BNF and if so, ask if you can use this to look up medicines during your placement. It is important that you are familiar with using a paper copy of the BNF as well as the online version and using a paper copy during your placement may be easier for you and other staff, especially if there is only one computer in the dispensary.

- ✓ Ask the pharmacy team about the FMD and if/how it impacts their day-to-day tasks in the dispensary.

- ✓ Ask the pharmacy team about the Pharmacy Assessment System and how they use this tool to critically review their pharmacy's practice, validate good practice and identify areas where improvements are required

Appendix IV – Abbreviations and Definitions

Affiliation for Pharmacy Practice Experiential Learning (APPEL) – A collaboration between the Schools of Pharmacy to manage the experiential learning placements for the integrated pharmacy programmes.

CCF – The Pharmaceutical Society of Ireland's (PSI's) Core Competency Framework.

GDPR – General Data Protection Regulations.

HEI – Higher Education Institution.

Learning Activities – The activities you need to complete and document while on your 2nd-year placement.

Practice Educator – An employee of the School of Pharmacy who also works with APPEL and acts as a liaison between APPEL, the Placement Providers / Supervisors, the students, and their School of Pharmacy.

PSI – Pharmaceutical Society of Ireland.

RCSI – Royal College of Surgeons in Ireland, University of Medicine and Health Sciences.

School of Pharmacy – UCC School of Pharmacy, RCSI School of Pharmacy and Biomolecular Sciences, or Trinity School of Pharmacy and Pharmaceutical Sciences.

Supervisor – A registered pharmacist who is supervising a 2nd-year student on placement.

Trinity – University of Dublin, Trinity College.

Training Establishment – The specific location providing the placement.

UCC – University College Cork, National University of Ireland, Cork.

2nd-Year Placement – Experiential learning placement in the second year of the five-year integrated pharmacy programme.

The APPEL Team Contact Details

APPEL Operations Team

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